

# **K-12 MCSD School Library Content Standards**

**April 22, 2019**

**May 17, 2021 (updated)**

## **School Library Program Vision Statement**

Preparing ALL learners to become productive and engaged citizens in an information-rich world.

## **School Library Program Mission Statement**

We develop students and staff who are effective users of information and embrace a love of reading and literature through personalized learning experiences.

## **[K-12 InfoLit Learner Scope and Sequence](#)**

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\*Based on AASL National School Library Standards

# Inquire

***Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.***

## **Big Idea**

Learners display curiosity and initiative.

## **Essential Question(s)**

1. How can we foster students' curiosity and initiative to learn new things?
2. How can we activate prior knowledge to tap into what we already know?

## **Skills**

Uses evidence to investigate questions.

Identify knowledge gaps.

Illustrates a plan to fill knowledge gaps.

Demonstrates new learning.

Sharing new understanding through real-world connections.

Using reflection to guide informed decisions.

## **Units**

### **Elementary**

#### **Skill 1- PLTW (k-4)**

Skill 2 - KWL chart; creating questions around a topic (Big 6 - 3-4)

Skill 3 — same as above

Skill 4 — all grade levels (multiple units)

#### **Skill 5 — Digital Citizenship - all grades - online safety**

Skill 6 — start process in PLTW (fix bugs)

**Select books of own choosing (after intro to genres) - IPICK/Destiny Search/book location**

**Research unit - Big 6/Super 3 - Reliable sources and evaluation**

**PLTW/Code.org**

### **Intermediate**

Intro/review AEA Online resources

Digital Citizenship

Google Apps and Maps

### **Middle**

Intro/review AEA Online resources

Digital Citizenship

Minor Research Project

Makerspace

### **High**

Minor Research Project

Major Research Project

Digital Citizenship

# Include

***Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.***

## **Big Idea**

Learners commit to inclusiveness and respect for diversity.

## **Essential Question(s)**

1. How can students appreciate the uniqueness of other cultures
2. How can we broaden our own perspectives about the community and the world around us?

## **Skills**

Interacting with learners who reflect a range of perspectives.

Evaluating resources with a variety of perspectives.

## **Units**

### **Elementary**

**Skill 1– pair programming; book talks; award books (all perspectives)**

### **Skill 2–secondary**

IASL Goldfinch and ICCA Award Books

Library Expectations

School library vs Public library

Read-a-louds (include inclusive titles)

### **Intermediate**

Library Expectations

Digital Persona

Finding Balance in a Digital World

### **Middle**

Library Expectations

Minor Research Project

Award Books

Book Trailers

### **High**

Library Expectations

Award Books-SEL/Diversity

Book Talks

Minor Research Project

Major Research Project

# Collaborate

*Work effectively with others to broaden perspectives and work toward common goals.*

## Big Idea

Collaboration allows for deep knowledge and growth.

## Essential Question(s)

1. How can I deepen understanding and solve problems through group interaction?

## Skills

Use a variety of communication tools and resources.

Collaborate and effectively communicate in a group setting.

## Units

### Elementary

**Skill 1 - library order; thumbs up/thumbs down award books; group work; paired programming**

**Skill 2 - paired programming; abc order group projects**

PLTW/Code.org

Makerspaces

Digital Citizenship

### Intermediate

Makerspace

Reducing Digital Drama

Copyright

### Middle

Makerspace

Minor Research Project

Collaborative Work

Digital Citizenship

### High

Minor Research Project

Major Research Project

Collaborative work

Digital Citizenship

# Curate

***Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.***

## **Big Idea**

Learners need to be able to collect, organize, and share information resources in meaningful ways.

## **Essential Question(s)**

1. How can we examine and analyze information to determine validity?
2. How can we choose and organize information for a variety of audiences?

## **Skills**

Access sources in a variety of formats.

Make critical choices about what information to use.

Organize and share information responsibly.

## **Units**

### **Elementary**

**Skill 1 - Big 6 (3-4)**

**Skill 2 - Big (3-4)**

**Skill 3 - Big (3-4)**

Research unit - Big 6/Super 3

AEA Databases

### **Intermediate**

AEA Online resources application

Searching the Internet

Finding Credible News Online

Copyright

Chromebook/Google applications

### **Middle**

Minor Research Project

Online Resources/Databases

Noodle Tools

Digital Citizenship

### **High**

Minor Research Project

Major Research Project

NoodleTools

Databases

Digital Citizenship

# Explore

*Discover and innovate in a growth mindset developed through experience and reflection.*

## Big Idea

Learners develop a growth mindset through experience and reflection.

## Essential Question(s)

1. How can we identify and satisfy personal curiosity?
2. How can we continue to dig deeper and expand our learning?

## Skills

Problem solving information needs through experience and reflection.

Persist through tinkering and making.

Read widely and deeply for a variety of purposes.

## Units

### Elementary

**Skill 1– makerspaces (k-4)**

**Skill 2- makerspaces (k-4)**

**Skill 3 - award books/fiction-NF-genre)**

Research unit - Big 6/Super 3

Makerspace unit

Digital Citizenship

### Intermediate

Library Orientation/Expectations

Makerspace

AEA Online resources

Digital Citizenship

Chromebook/Google applications

### Middle

Library Orientation/Expectations

Makerspace

Minor Research Project

Award Books

Digital Citizenship

### High

Library Orientation

Library Expectations

Award Book Selection

Minor Research Project

Major Research Project

Digital Citizenship

# Engage

*Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.*

## Big Idea

Learners create, use, and share information in safe, legal and ethical ways.

## Essential Question(s)

1. How can we create, use, and share information ethically?

## Skills

Create and share information ethically and responsibly.

Observe and practice Digital Citizenship.

## Units

### Elementary

Research unit - Big 6/Super 3

Digital Citizenship

### Intermediate

Digital Citizenship

### Middle

Minor Research Project

Collaborative Groups

Digital Citizenship

### High

Library Expectations

Research Project

Major Research Project

Digital Citizenship